Each group will choose a decade from United States history to research. You will have 4 days of class time in the computer lab to complete the following activities. Divide up the work equally and fairly among your group. **Be sure to check out the Decades Project Rubrics so you will know how each activity will be graded.** Share information and completed tasks with your group every day, so that if you are absent the rest of the group can continue to work without you.

**Presentation (MAJOR grade)**

Keep the amount of text on the slide to a minimum. Use font size 30 or larger, otherwise students on the back row can’t read your slide. Use one theme throughout for consistency. Use the Notes section below the slide to write out your script.

1. **Introduction slide** – must include decade title, each group member’s name and 3 graphics/images that reflect the decade.
2. **Information slides** – must include 10 of the following categories. Each slide must contain information and 2 or more different graphics/images or 1 video. You are looking for items that made news headlines for your assigned decade. When listing items, place them in chronological order. Make sure all of the topics for your decade are covered. You can use more than one slide per category!
   - Domestic Issues *(major events happening within the US borders)*
   - Foreign Issues *(major events happening outside the US borders)*
   - World Leaders that had an impact on the US, including our Presidents
   - Important people *(people in the news headlines)*
   - Conflicts *(wars)*
   - Politics *(elections, new laws, amendments, major court cases, etc.)*
   - Social movements *(protests, marches, right to..., movements, etc.)*
   - Medicine *(health care, new drugs, technology, surgical procedures, etc.)*
   - Entertainment *(movies, TV shows, music, plays)*
   - Fads *(clothing, games, hobbies, automobiles, etc.)*
   - Sports *(big winners, teams, athletes, records, etc.)*
   - Art & Literature *(books, comic books, magazines, sculptures, paintings, buildings, etc.)*
   - Important Inventions
3. **Conclusion Slide** – *The End* with closing graphics/images or video.
4. **Bibliography Slide** – Give credit to where you obtained graphics/images/videos and information. An alphabetical website list is acceptable.

You should have a total of at least 13 slides. When you bring it all together make sure you are not repeating information. **Turn in one copy per group of your finished presentation to Edmodo by Thursday, May 15th.**
Timeline (OTHER grade)
Create a timeline of your decade on the worksheet provided your teacher. Include at least two items for each year. See presentation categories for ideas of what to include. **Turn into your teacher by Friday, May 9th.**

Graphic Organizer (OTHER grade)
Using MS Word, create a graphic organizer for your classmates to take notes on during your presentation. Think back to all of the different ones we have used this year—two-column notes, content frame, spider-web, venn diagram, concept of definition map, etc. You can also search the Internet for graphic organizers. Include a title—your decade—and group members names. Make sure to leave enough room for students to write and that all of the topics for your decade are covered. **Print and turn in one copy per group of a blank graphic organizer (student version) and answer key graphic organizer to your teacher by Thursday, May 15th.**

Quiz Questions (OTHER grade)
Create **2** multiple choice questions based on the information presented in your presentation for our **Decade Quiz**. Make sure the answer can be found on your classmates’ graphic organizer. **Print and turn in one copy per group to your teacher by Thursday, May 15th.**

Cooperative Work and the Individual (MINOR grade)
Each member of the group will be graded on their cooperative work and as an individual.

Oral Presentation Day (MINOR grade)
Make sure that everyone in the group has a copy of the script, just in case someone is absent on the day your group presents.

Your group will present and teach your assigned decade to your classmates. Each group member must participate (have a speaking part – talk about your category slides) in the presentation.

As you present allow your classmates enough time to fill out your graphic organizer.

**Bonus**—Dress up authentic to the assigned decade for 10 additional points added to your presentation grade. **(2000s group—dress professionally)**