

Parent Guide for:

Levels S & T Reading Behaviors

Behaviors/Skills	Ways to Talk to Your Child About...
<p><u>Accuracy</u></p> <ul style="list-style-type: none"> • Demonstrates multiple strategies for solving words • Solves difficult or technical words with support from the text • Notices new and interesting words • Carries new language learned into speech and writing • Understands figurative language • Understands multiple meaning words and the context they are used 	<p><u>Accuracy</u></p> <ul style="list-style-type: none"> • What can you use in the text to help you to figure out the unknown word? • What does this word mean in this text? • Did that make sense? • What other strategies can you use? • What does that mean? How did you know?
<p><u>Fluency</u></p> <ul style="list-style-type: none"> • Reading sounds like “talk” • Uses appropriate stress on words • Reads with expression • Uses punctuation • Reads silently at a good rate 	<p><u>Fluency</u></p> <ul style="list-style-type: none"> • <i>Does that sound like you are talking?</i> • <i>Pay attention to when your silent reading slows down and ask yourself “why?”</i>
<p><u>Comprehension</u></p> <ul style="list-style-type: none"> • Summarizes the text • Demonstrates changes in perspective as events unfold • Understands complex plot • Thinks about the meaning of objects and symbols • Mentally forms categories of related information and revises as new information is learned • Follows multiple characters • Goes beyond the text to make meaning or search for information • Identifies larger themes in text • Consistently changes thinking as reading progresses • Processes complex dialogue over multiple pages • Understands the role of setting in genres such as historical fiction and fantasy 	<p><u>Comprehension</u></p> <ul style="list-style-type: none"> • <i>What happened? Why did it happen? What will happen next? Why do you think that?</i> • <i>Why do you think the author did ____?</i> • <i>How could the story have had a different outcome?</i> • <i>How has (character’s name) changed?</i> • <i>What influenced the change?</i> • <i>What are the larger themes in this text?</i> • <i>What is important for me to know in this text? Why?</i> • <i>What do think about this text?</i> • <i>What is the author trying to teach you about life?</i> • <i>When reading nonfiction, how do you know if the information is reliable?</i> • <i>Has this text changed your opinion?</i> • <i>Why is the setting important? How would a change in setting change the story?</i>

*Italics indicate suggested prompts or phrases to use when working with your child.